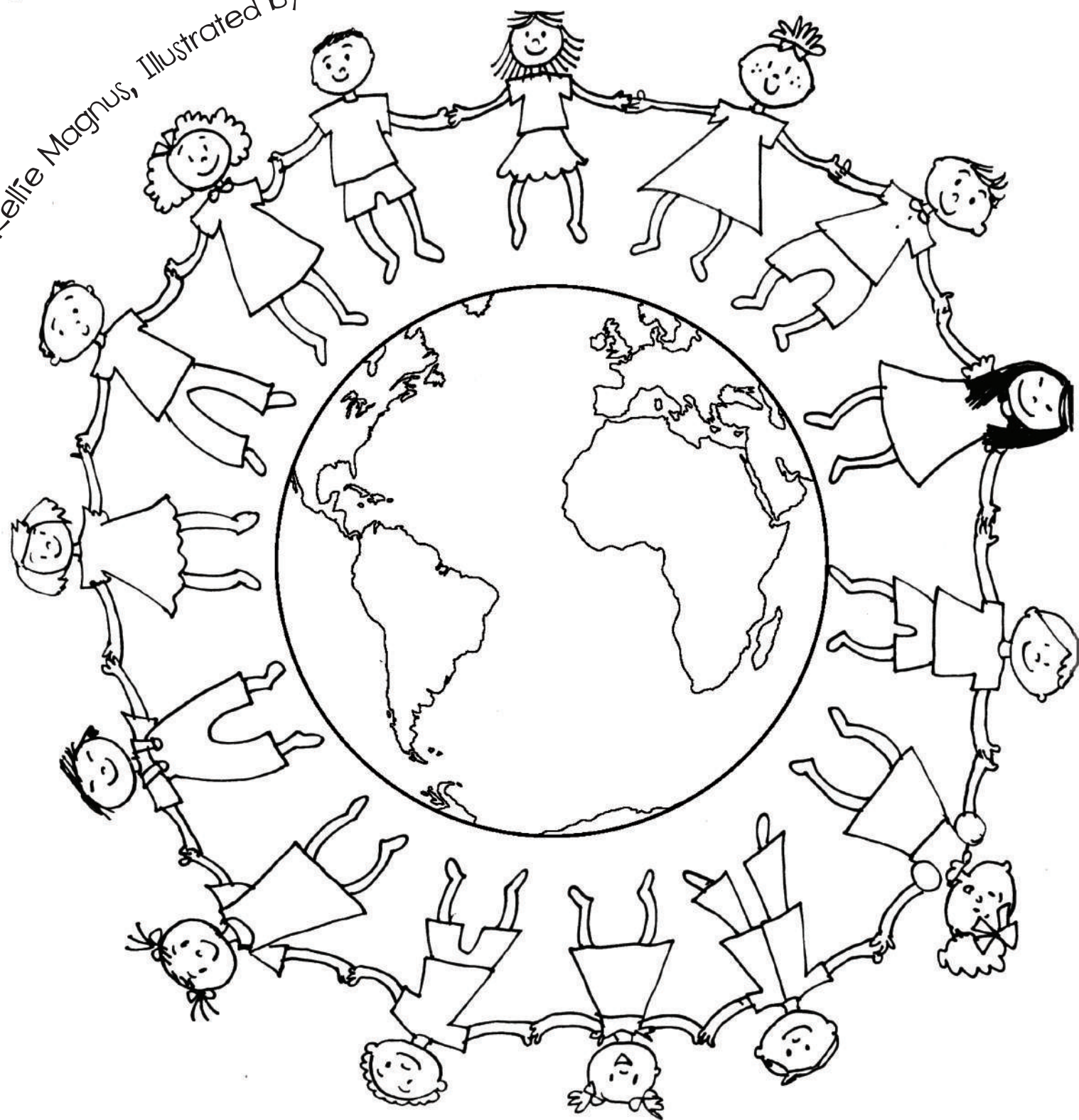


# Crayons Count Math Workbook

Written by: Kellie Magnus, Illustrated by: Rachel Moss



Crayons Count Math Workbook  
2015

ISBN: 978-976-95640-4-6

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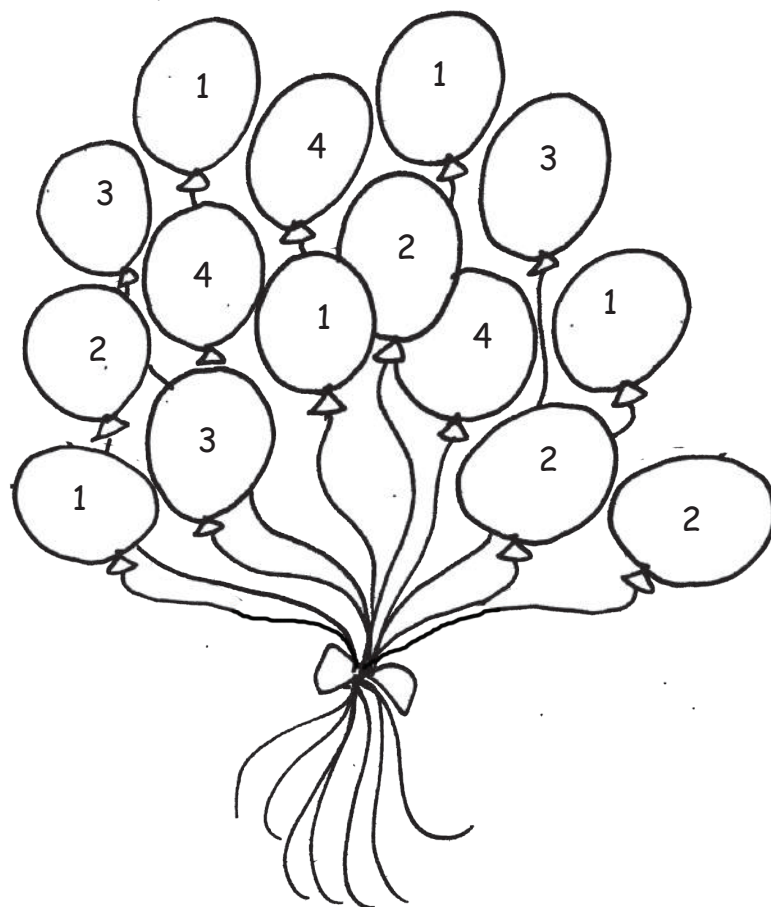
Written by: Kellie Magnus

Illustrated by: Rachel Moss

Produced by Jackmandora for Do Good Jamaica. Crayons Count is a project of Do Good Jamaica.  
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Worksheets from this book are available for download at

**[www.dogoodjamaica.com/crayonscount](http://www.dogoodjamaica.com/crayonscount)**



A Project of Do Good Jamaica  
[www.dogoodjamaica.com/crayonscount](http://www.dogoodjamaica.com/crayonscount)  
Facebook: Crayons Count | Twitter: @CrayonsCount



# How to Use This Book

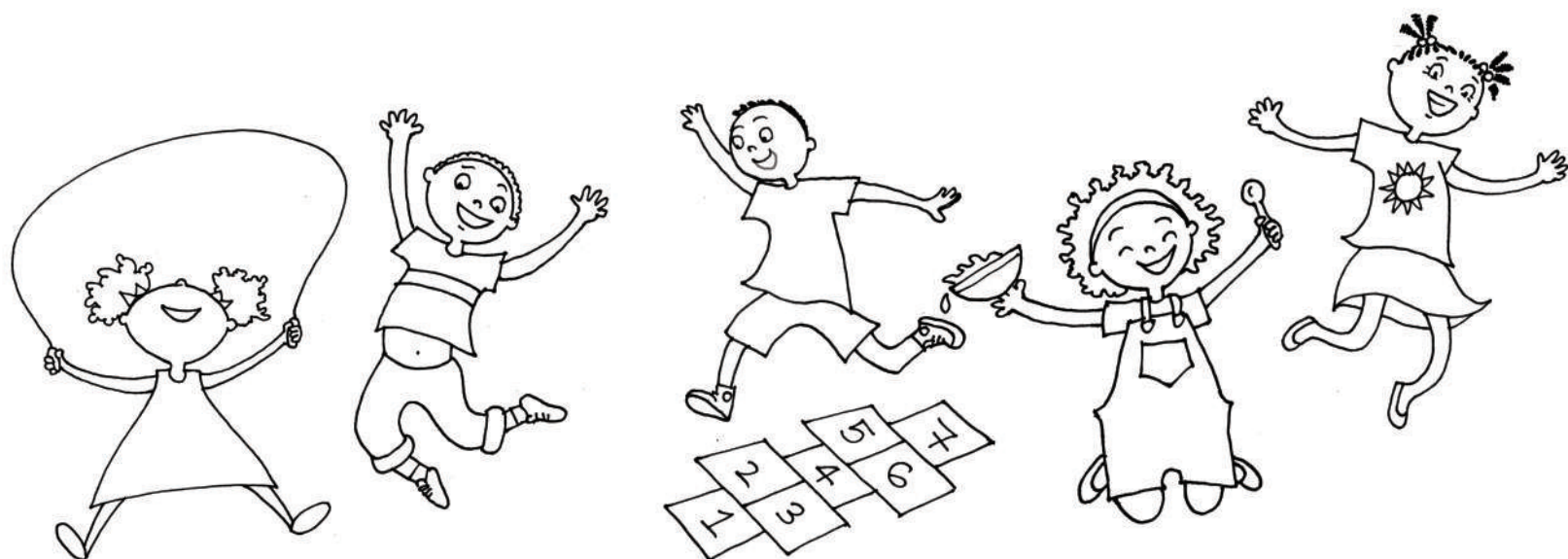
Principals, Teachers, Parents and Caregivers,

This Math Workbook is designed for use at school, home or wherever you take of children. The activities are drawn from the Crayons Count pages, which are developed by Jackmandora and run every Saturday in The Gleaner. All the activities are based on the Jamaican early childhood curriculum. They are designed for children, ages three to eight.

For younger children, read the instructions aloud and help them with the problems. Older and more advanced children can work on their own or in groups. You can have the children complete the activities in the workbook or have them draw, write or colour on the blank paper provided in the Crayons Count kit.

All the pages in this workbook are available online at [dogoodjamaica.org/crayonscount](http://dogoodjamaica.org/crayonscount). You can download them and print or photocopy as many as you need. You can also find additional resources that are not included in the workbook. And don't forget, there are new math, literacy and other early childhood activities every Saturday in The Gleaner.

Remember to have fun with the children! Together we can help them to learn to love math and to develop the skills they need to succeed.



**Crayons Count**



A Project of Dogood Jamaica  
[www.dogoodjamaica.org/crayonscount/](http://www.dogoodjamaica.org/crayonscount/)


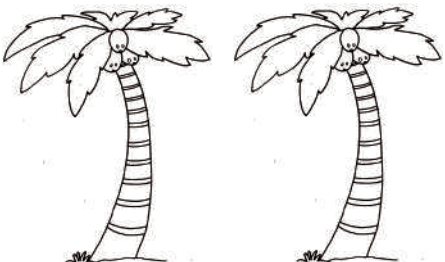
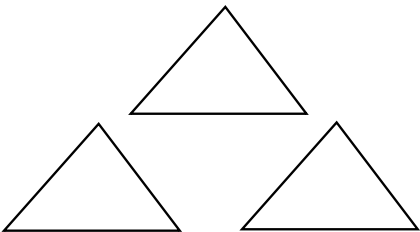
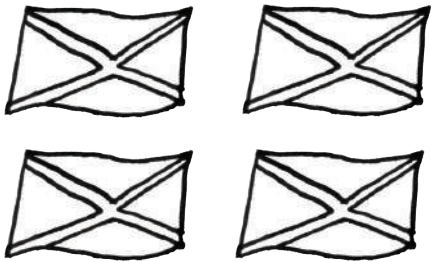
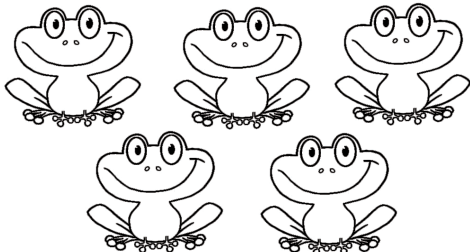
Facebook: Crayons Count | Twitter: @CrayonsCount


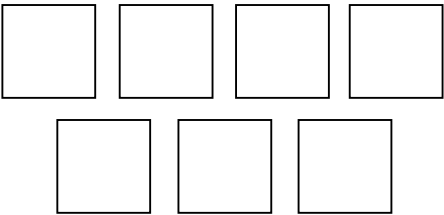
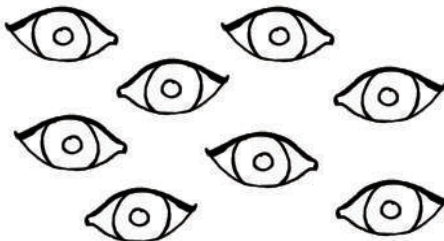
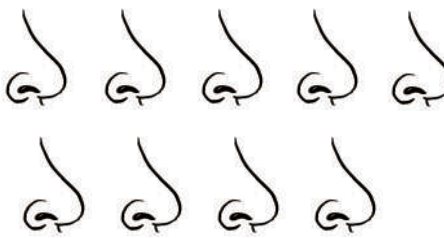
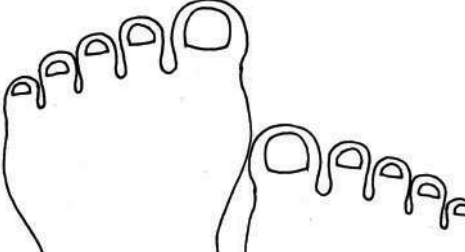




# COUNT

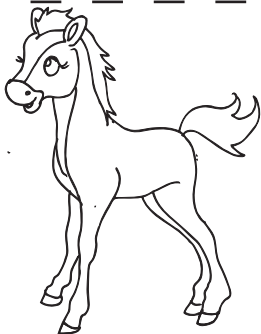

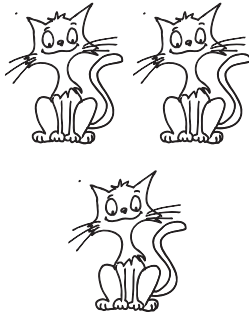
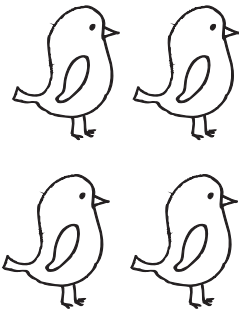
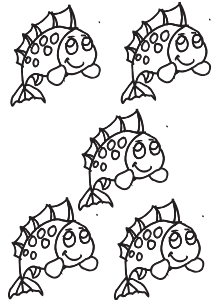
Let's count today. Count and colour the images, then colour the matching number.

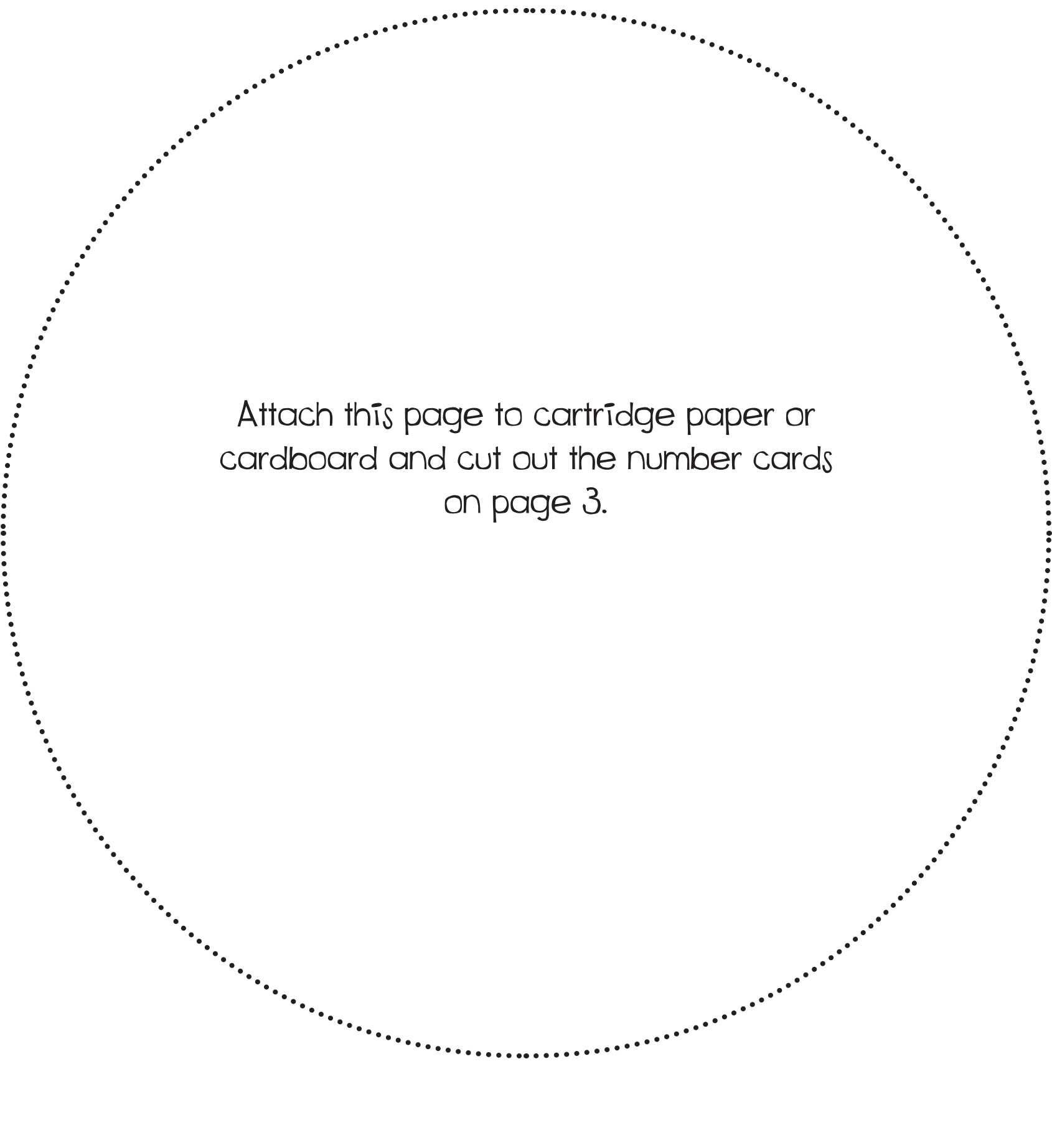
	1
	2
	3
	4
	5

	6
	7
	8
	9
	10

# COUNT

Colour the number cards below. Attach the paper to cardboard or cartridge paper to make it sturdy. Then cut out the number cards and use them to play math games.

	1	2		+
3		-	4	
5		6	7	=
8	9	×	10	÷



Attach this page to cartridge paper or  
cardboard and cut out the number cards  
on page 3.

# COUNT

1

Fun with numbers.

2

3

4

5



Circle the correct number of items in each picture.

How many legs?: 3 1 4 2



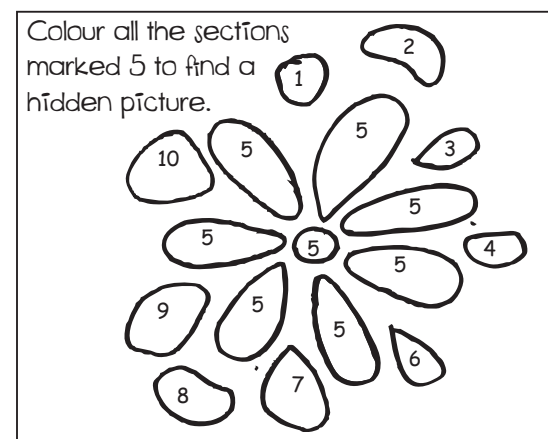
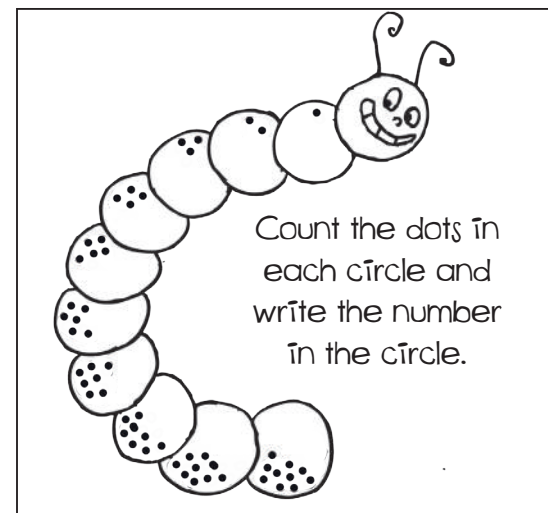
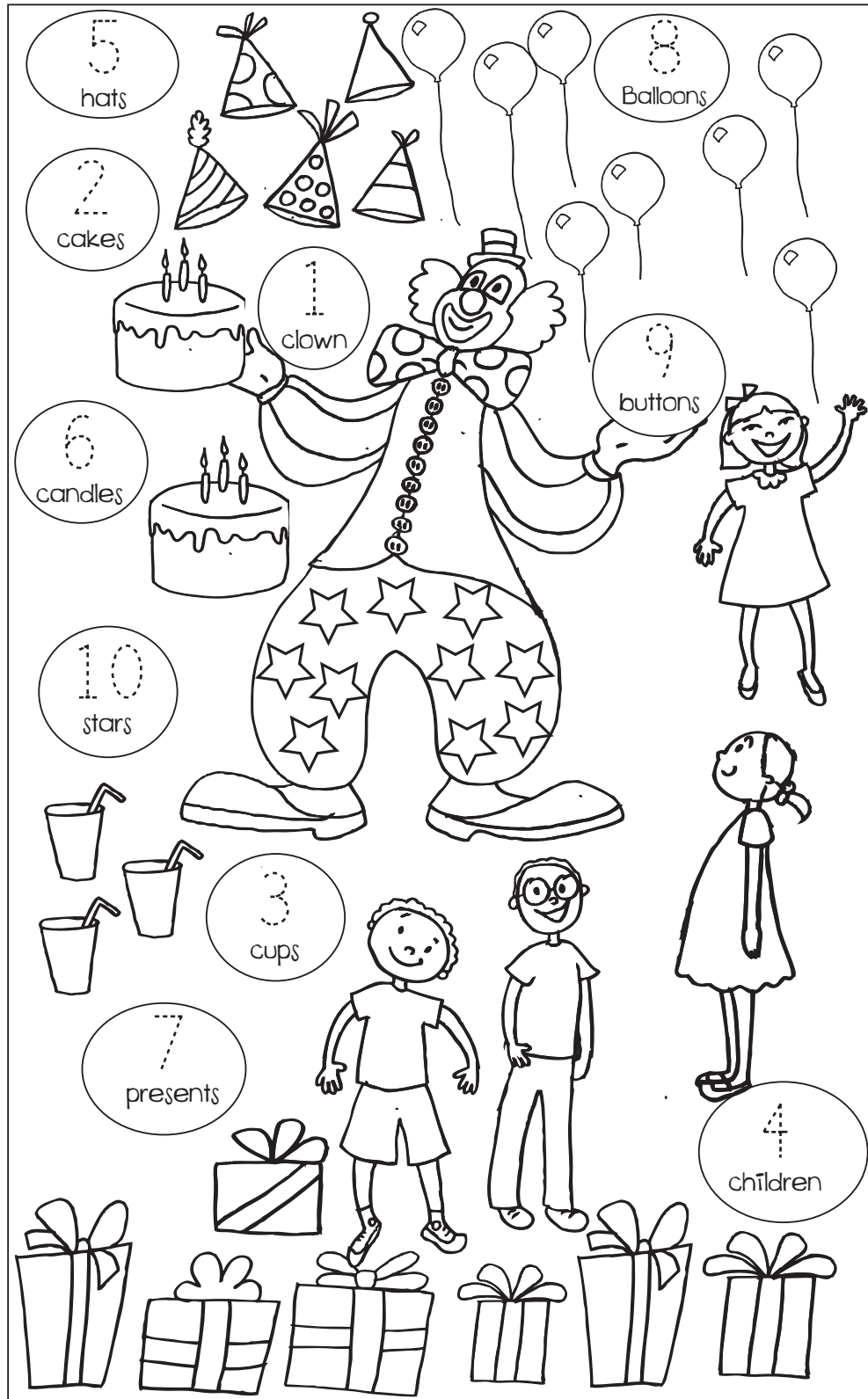
How many books? 6 1 5 4



How many trees? 0 4 5 3



# COUNT





# COUNT

Colour and count the balloons. Write how many of each balloons there are.

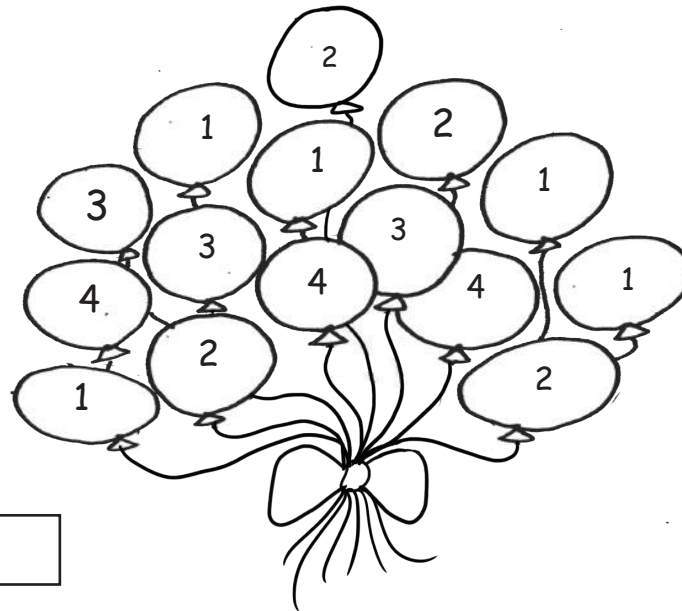
1: Red  2: Yellow   
3: Green  4: Blue

Look at the picture on the cover of this book.  
Count the boys and girls.

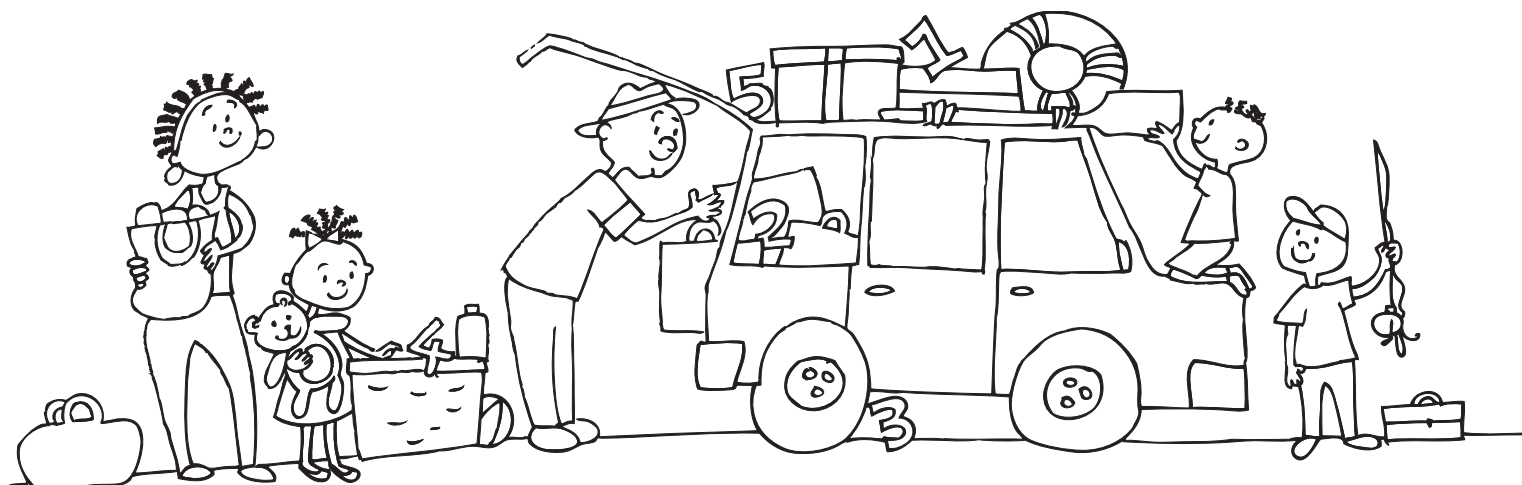
How many boys are there?

How many girls?

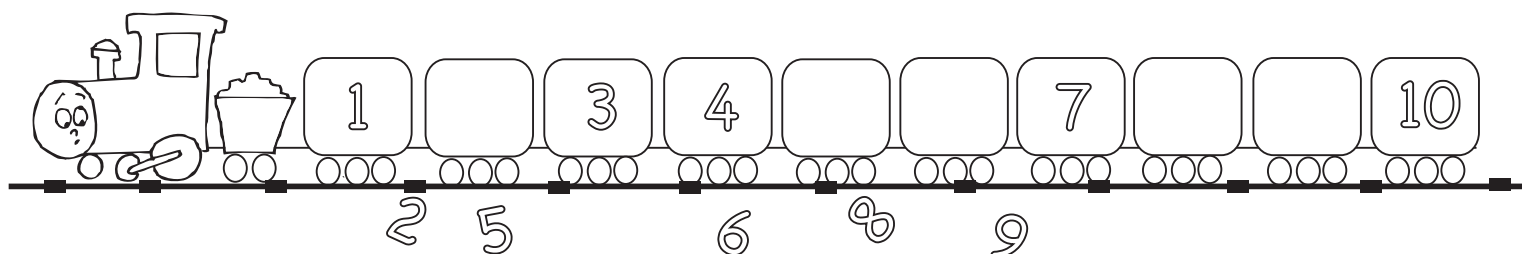
Dresses  T-shirts  Shorts  Skirts



The Brown family is going on a vacation. Circle the hidden numbers in the picture.









Oh, no. Some of the numbers have fallen off the side of the train. Write the missing numbers where they should go.



# COUNT

Match the body part with the number.

 <p>Nose</p>	 <p>Eyes</p>	 <p>Toes</p>	 <p>Ears</p>	 <p>Teeth</p>	 <p>Fingers</p>
---	---	--	---	--	--

1

32

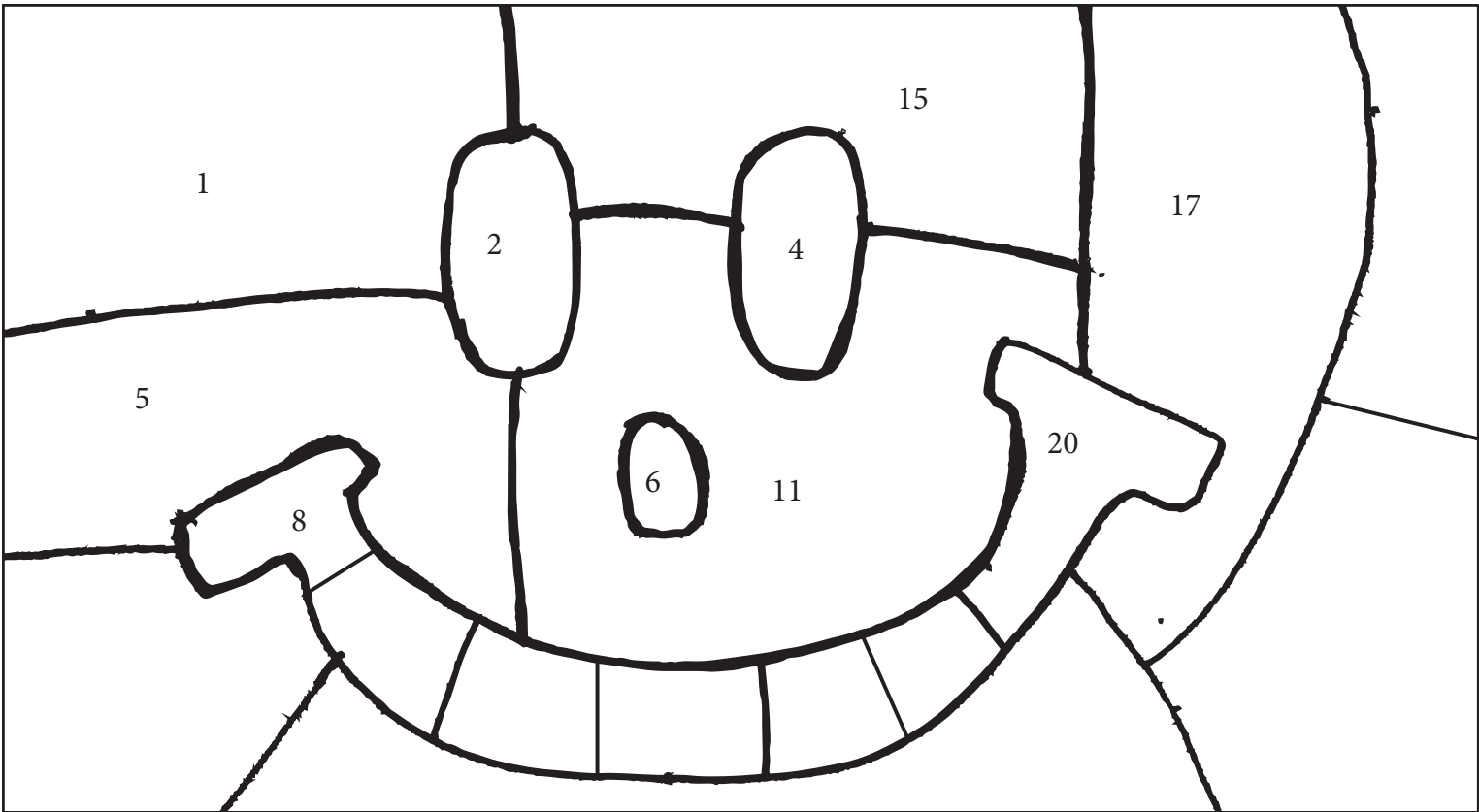
2

10

2




10

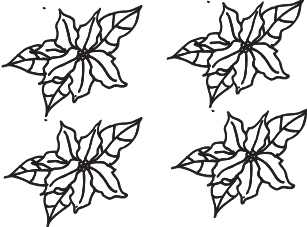


Colour all the even numbers to find a picture:




# ADD and SUBTRACT


Fill in the numbers

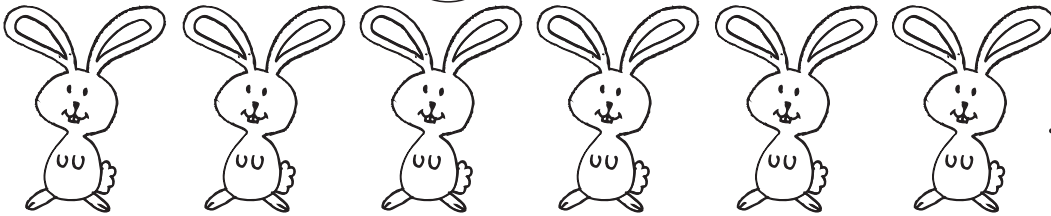
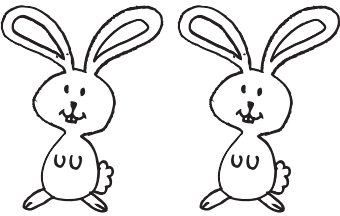

+

=



+

=


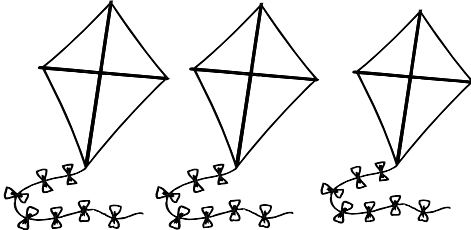
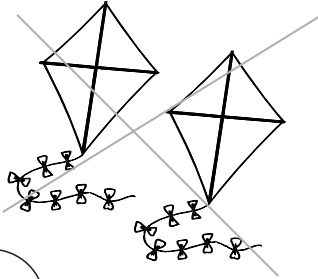
What number is hiding in the present?

2 +  = 4

 = 7

 + 

6 + 2 =


-


5 - 2 =

# NUMBERS IN THE NEIGHBOURHOOD

Larry's off to visit  
His best friend Ken  
Larry lives at number two  
Ken lives at number ten

Odd numbers are on one side  
Other side has even numbers  
Let's walk along with Larry  
And meet all his neighbours

Who does Larry see first?  
She lives right next door  
It's his neighbour Jody  
She lives at number \_ \_ \_ \_

Across the street from Jody  
They see Mr. Bree  
Mr. Bree is a barber  
He lives at number \_ \_ \_ \_

Two doors up from Mr. Bree  
Lives Polly's best friend, Kevin  
What house does Kevin live in?  
Of course,  
It's number \_ \_ \_ \_





# NUMBERS IN THE NEIGHBOURHOOD



Out comes Ken's next door neighbour  
The terrific Teacher Tate  
If he lives next to Ken  
His house must be  
number \_ \_ \_ \_ \_

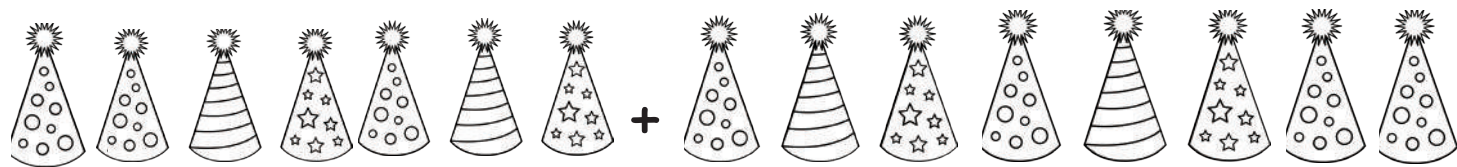
Ken waves hi to Officer Brown  
"Her house is right in front of mine"  
That means that Officer Brown  
Must live at house number \_ \_ \_ \_

One house is dark and quiet  
The family has gone for a drive  
If they live between Kevin and Mr. Bree  
They live at number \_ \_ \_ \_

Miss Mary lives next to Jody  
She can see all her tricks  
That must mean Miss Mary  
Lives in house number \_ \_ \_

Just one neighbour left  
Is there room for Mrs. Wong?  
Yes! She lives across from Larry  
On the end at number \_ \_ \_

# ADD and SUBTRACT



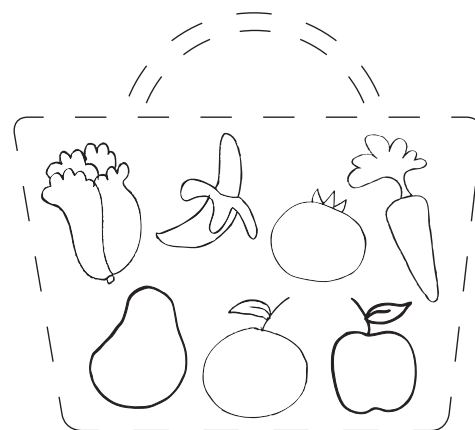
$$7 + 8 = \bigcirc$$



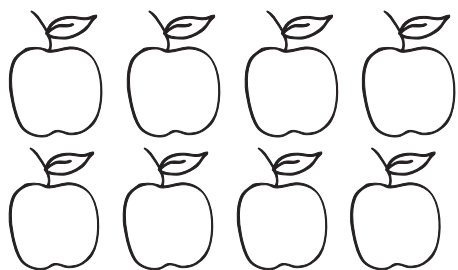
$$6 + 9 = \bigcirc$$



$$10 + 5 = \bigcirc$$



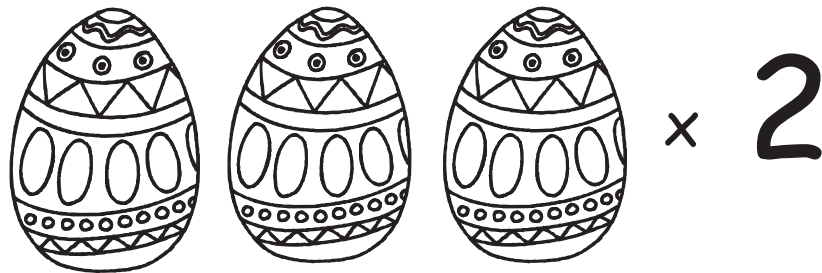
Mummy says Paul and Paula have to carry one apple each to school every day next week.  
Are there enough apples?



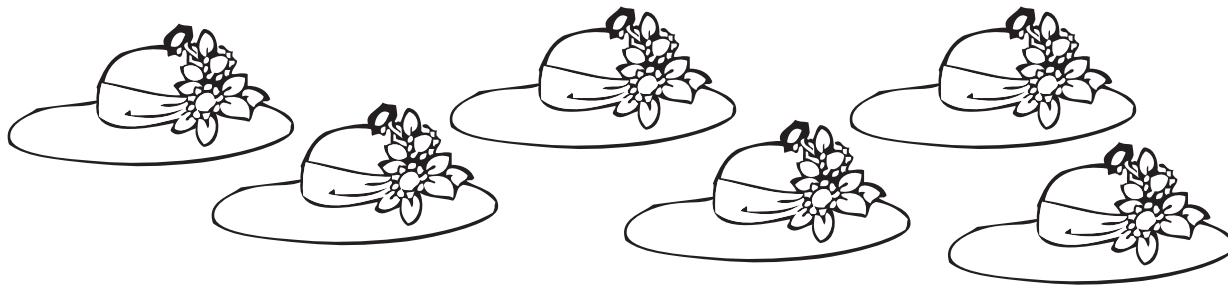
If they need more apples, how many more do they need?  
Draw them here:

Yes ☐ No ☐

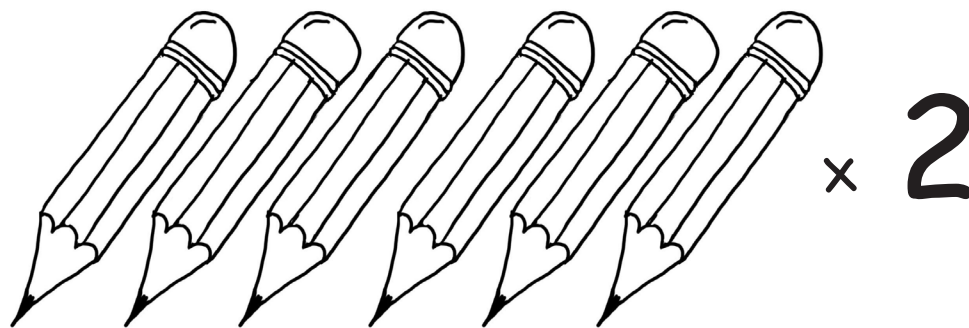
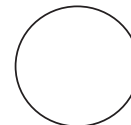
# MULTIPLY and DIVIDE



$$3 \times 2 = \bigcirc$$



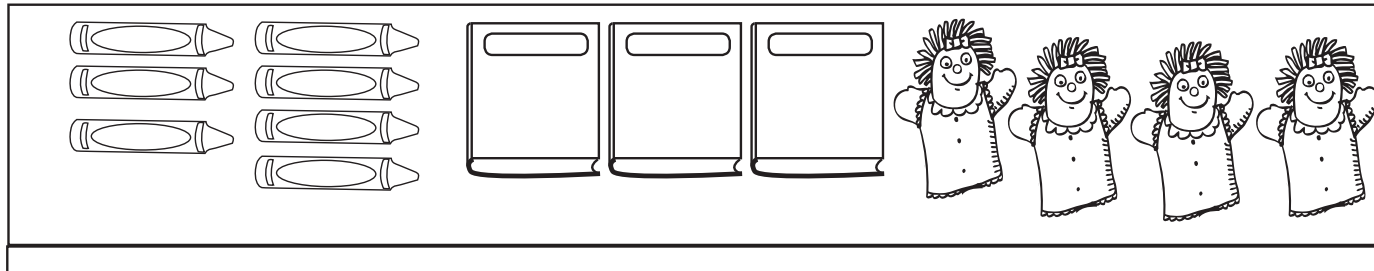
If we put the hats in two groups, how many hats are in each group?



$$6 \times 2 = \bigcirc$$

# MULTIPLY and DIVIDE

Mrs. Brown is packing Crayons Count boxes. Draw two big boxes on your paper.

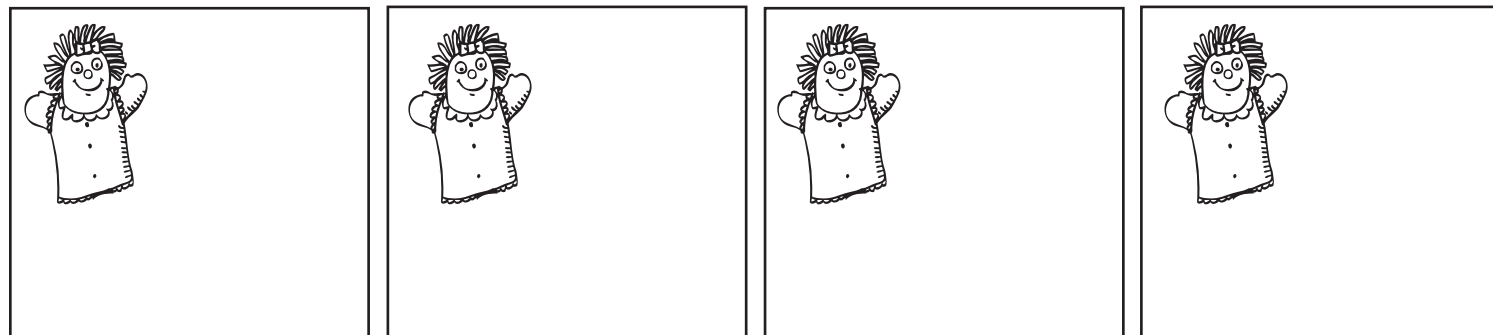



The items in each box must be the same.

How many crayons can she put in each box? How many are left over? \_\_\_\_\_

How many books can she put in each box? How many are left over? \_\_\_\_\_

How many puppets can she put in each box? How many are left over? \_\_\_\_\_



Mrs. Brown wants to put two building blocks in each box.

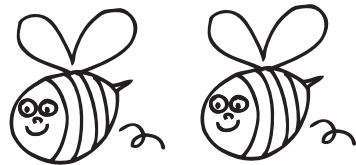
How many building blocks does she need?

Draw and colour them.

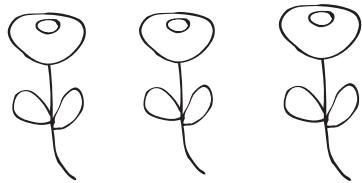
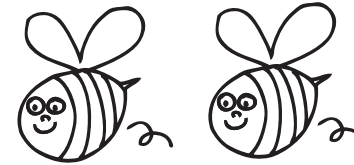


# COMPARE

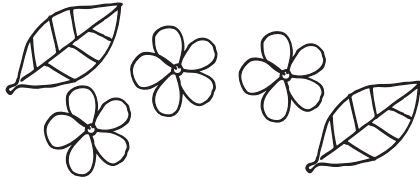
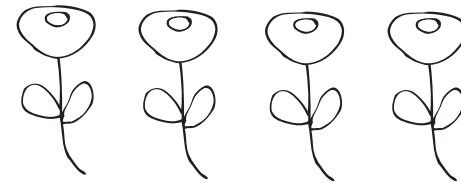
Look at each pair of pictures. Compare them. Circle the words that describe the picture on the left.



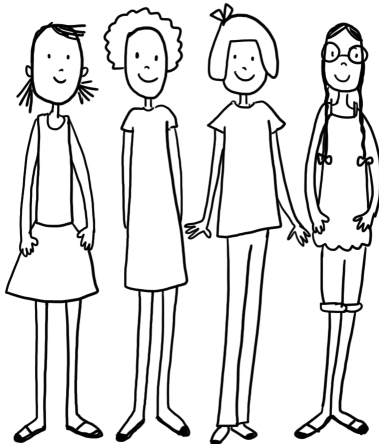
same or different



less than or more than



more flowers or fewer flowers



Taller girls or shorter girls



Higher goal or lower goal

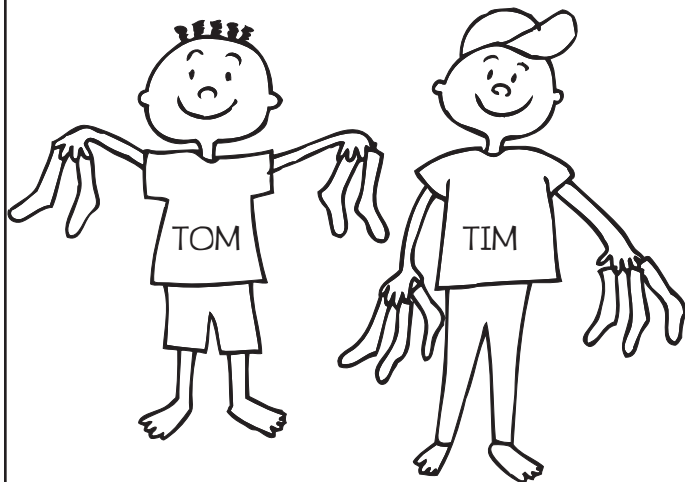


# COMPARE

Circle the name that is the right answer to the questions below.

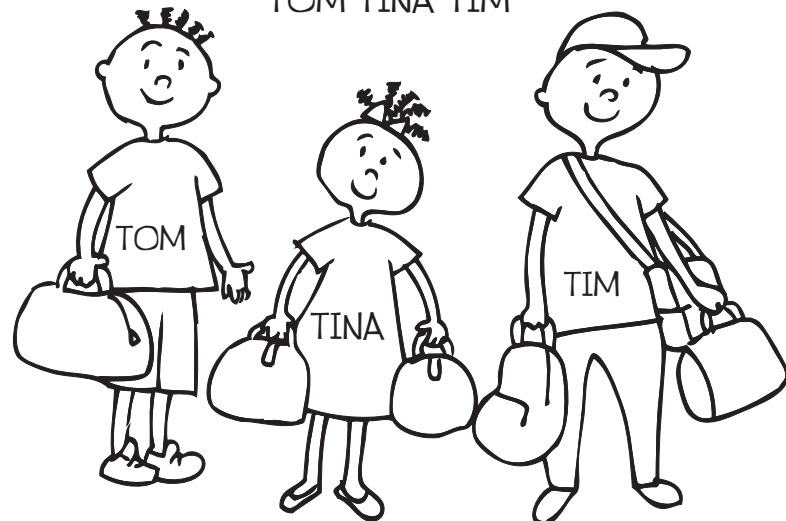
Who is taking more socks?

TOM TIM



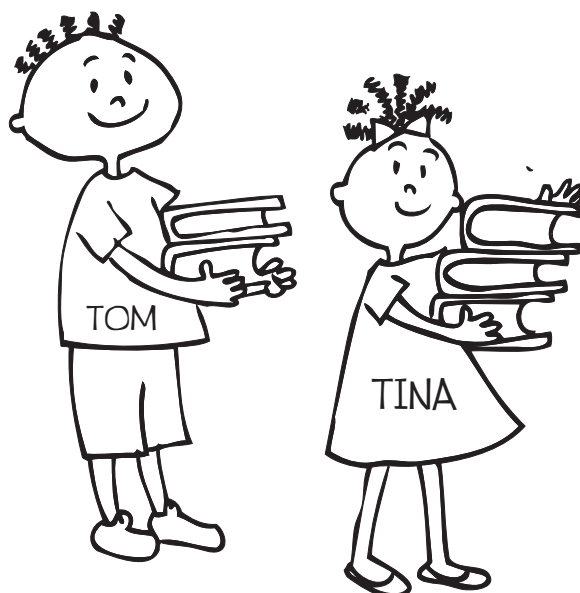
Who is taking the fewest bags?

TOM TINA TIM



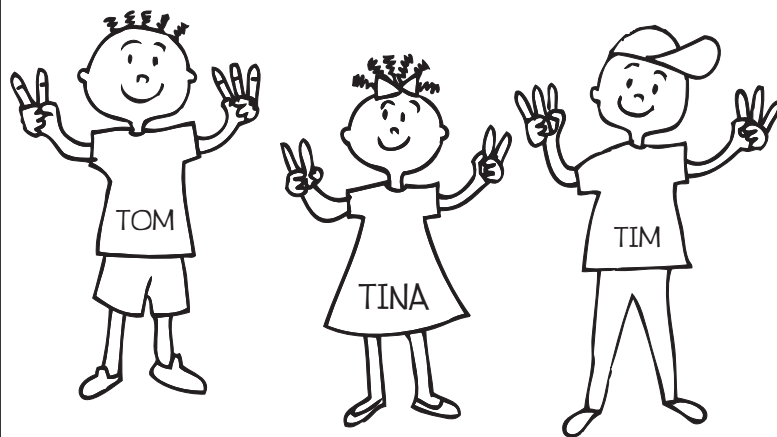
Who is taking more books?

TOM TINA



Who is taking the most crayons?

TOM TINA TIM

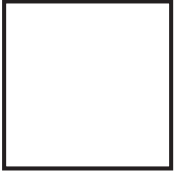
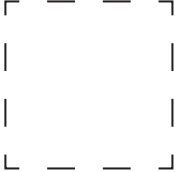
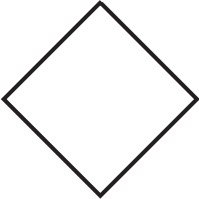
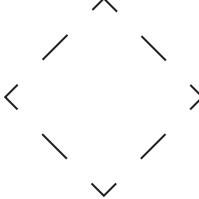
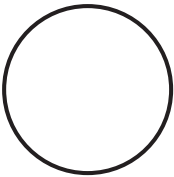
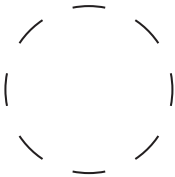
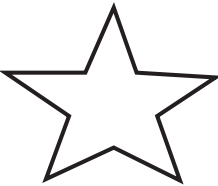
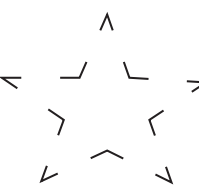


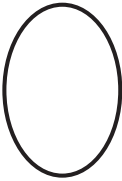
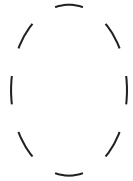
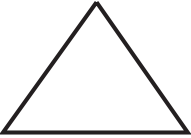





Mummy says the children can take ten crayons. How many will they have to leave behind?

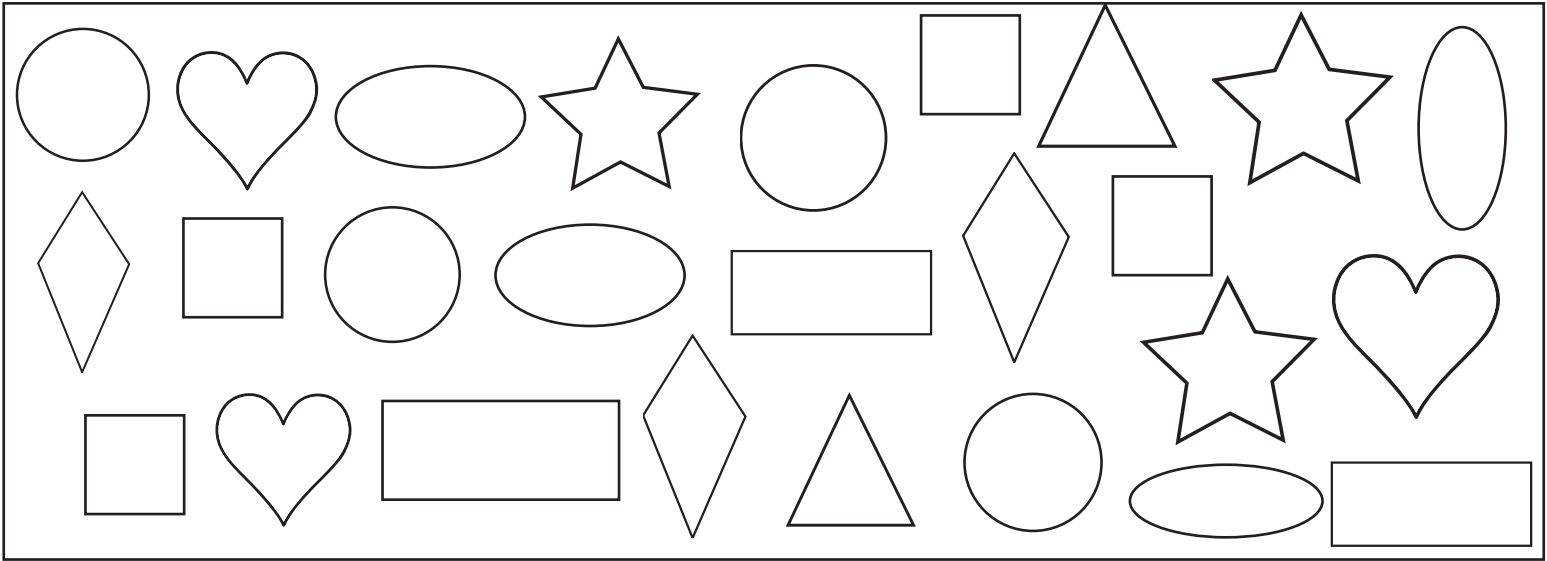


# SHAPES

Let's learn our shapes. Say their names out loud, colour them and trace them.

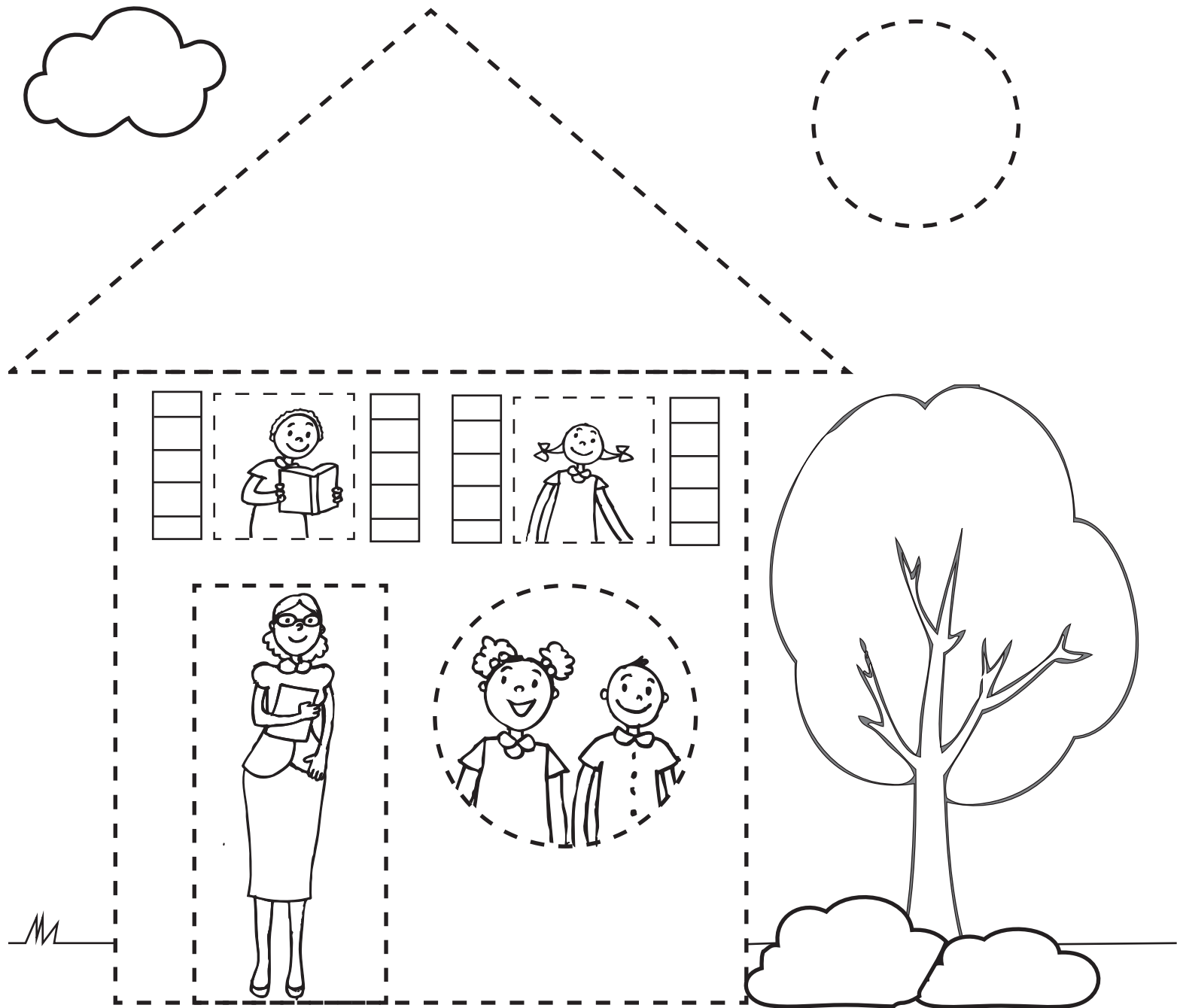
SQUARE			DIAMOND		
CIRCLE			STAR		
RECTANGLE			OVAl		
TRIANGLE			HEART		

How many of each shape can you find? Draw a picture of each shape and write the number beside it.



# SHAPES

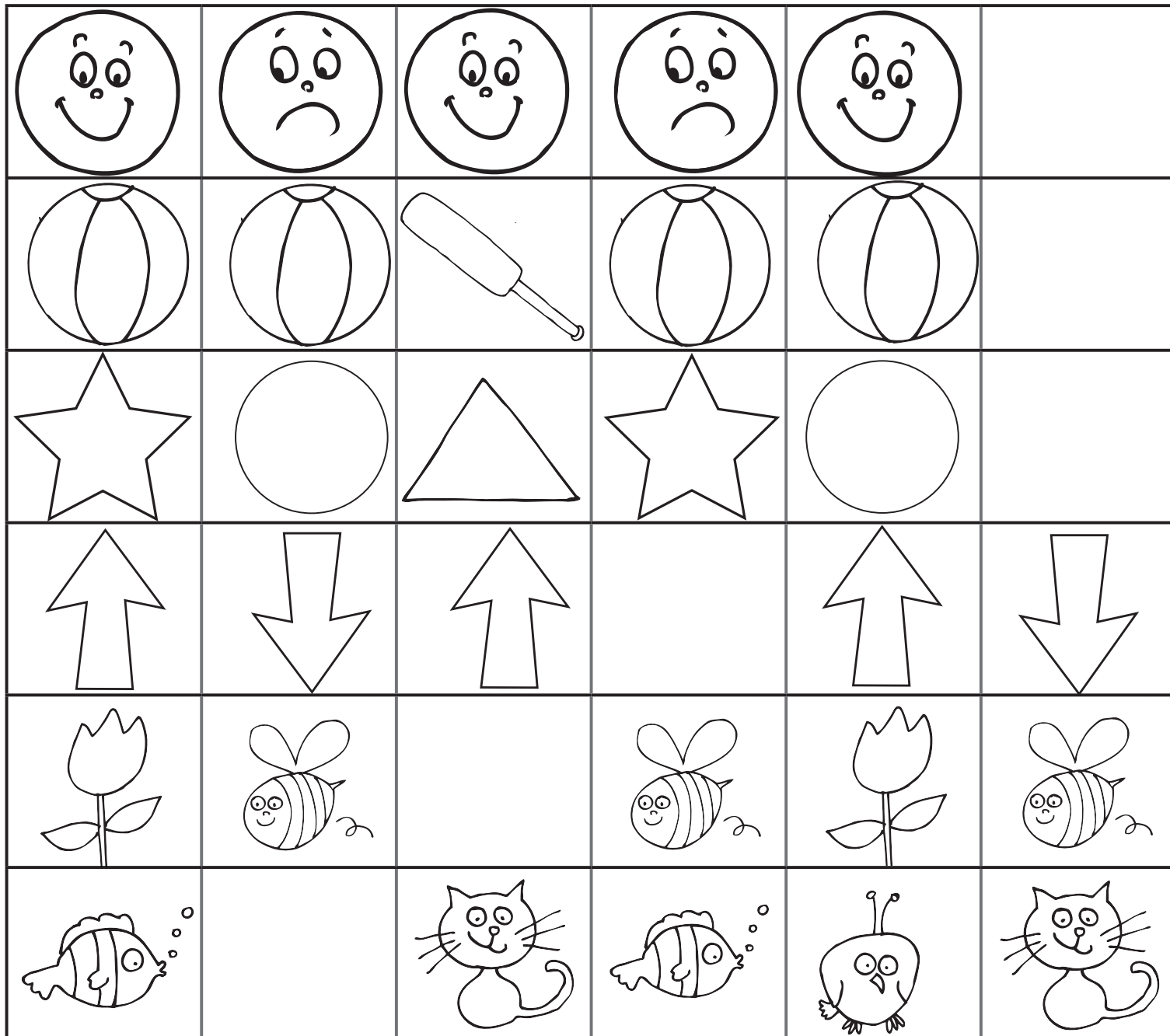
Trace and colour the school house. How many shapes can you find?





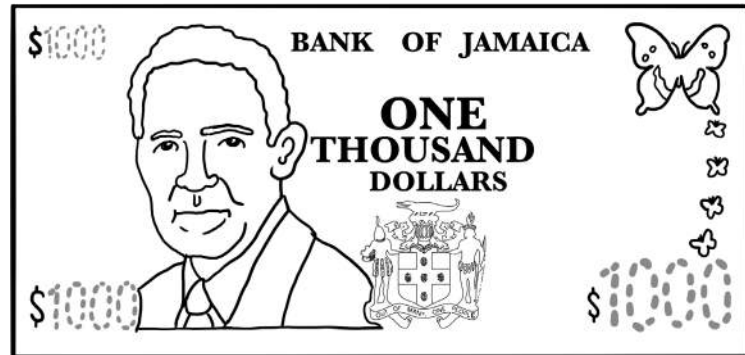
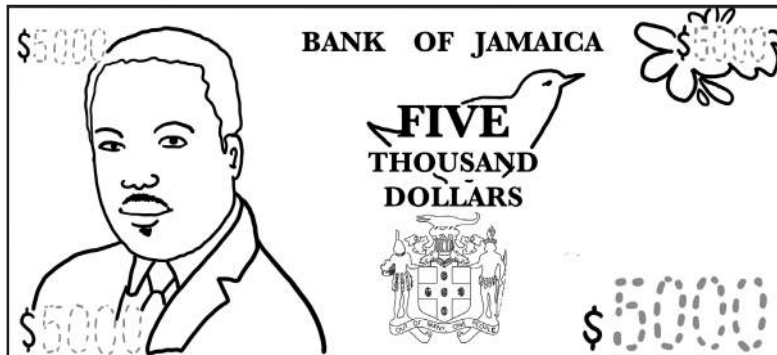
# PATTERNS

In each row, colour and complete the patterns below.



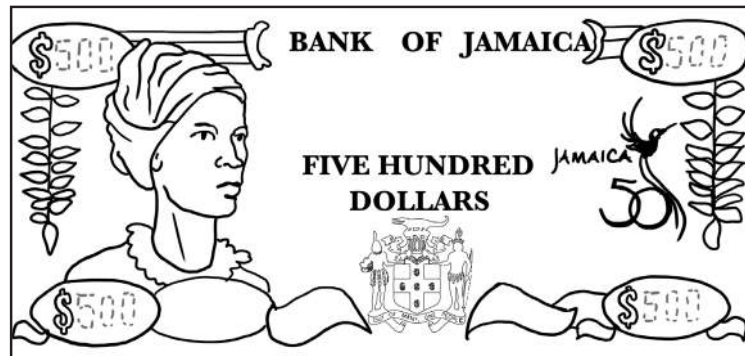
# MONEY

Colour and write in the value of the money.



\$

\$



\$

\$

\$

\$



# MONEY



Write your own math story. Use numbers, shapes, patterns or anything else from this workbook.

