

Theme: All About Me

Sub-Themes

Activities

1. Who am I?

Crayons Count Tools

- i. Coloured Shape Blocks
- ii. Lettered Blocks
- iii. Numbered & Mathematical Symbols Blocks



- a. Use the lettered blocks to spell word 'Me', girl, boy, male, female
- b. Have words such as (male, female) on crossword puzzle layout, use lettered blocks to match and place on top of letters (can also leave letters out)
- c. Use numbered blocks to do basic mathematical problems (count the letters in word male etc)
- d. Arrange coloured blocks to create an outline of themselves – boy/girl (head - circle, body - rectangle, etc)

2. What can I do?

Crayons Count Tools

- i. Play Doh
- ii. Paint
- iii. Paper

- a. Use play doh to create action figures of themselves. Copy and paint - Let children view coloured picture of an individual doing an activity (riding a bike) and use paint to duplicate colour used.
- b. Have outline of pictures depicting actions such as washing dishes, playing with a ball, etc.: Label sections with colour of crayons, this will indicate the colour child would use in the respective area.



Theme: Animals

Sub-Themes

Activities

1. Our World Of Animals

Crayons Count Tools

- i. Blocks
- ii. Paper
- iii. Crayons
- iv. Paint
- v. Play Doh

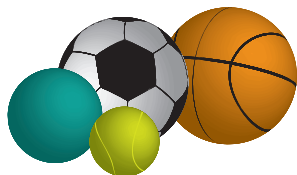


- a. Paper stamping: Print an outline of various animals on paper and have the children trace the outline
- b. Select any shape block. Choose the respective end of block and apply paint (thinly).
- c. Let child stamp within outline of animal
- d. Use crayons (matching colour) to outline the stamped shape.
- e. Animal Zoo: Allow child to use play doh to make only animals that they see around them at home and at school. Eg. Cat, dog, bird etc. Create details such as stripes, spots, feathers etc

2. Farm Animals

Crayons Count Tools

- i. Paper
- ii. Lace
- iii. Numbered Blocks
- iv. Balls
- v. Puppets



- a. Place numbered blocks (1-5) along paper or surface (no particular pattern) Have children use lace to stretch (to count) from 1 to 2 and so one.
- b. Recite the sound of animals (moo, cluck, miaow etc) and vary in frequency and the volume of the sound.
- c. Have child, bounce, roll or kick ball when they hear any particular sound....state what the child should listen for.
- d. Let children use animal puppets to tell or make up own story.
- e. Use puppets to show life skills. Eg how animals can live peacefully, share, etc

3. Pets

Crayons Count Tools

- i. Coloured Blocks
- ii. Lettered Blocks



- a. Have children build and decorate animal homes: aquarium, kennel, cage, nest, sty with colored blocks
- b. Place incomplete spelling of name of animal in a grid; allow children to use lettered blocks to complete spelling. 'fish, bat, bird' eg. F__S__, B__R__, etc.



Theme: Celebrations

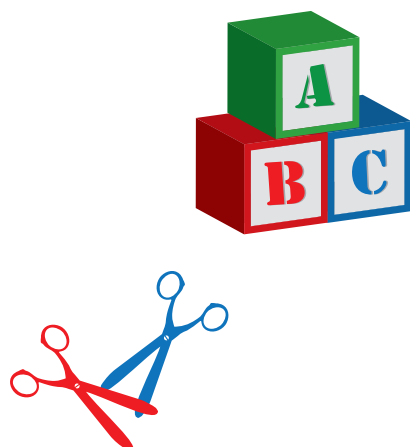
Sub-Themes

Activities

1. Celebrating Birthdays

Crayons Count Tools

- i. Wooden blocks (Lettered, Numbered)
- ii. Play Doh
- iii. Paper
- iv. Crayons
- v. Pegs
- vi. Glue
- vii. Scissors

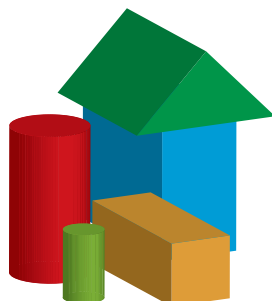


- a. Use the wooden blocks to spell child's birthdate (DOB)-September 12, 2010, or the day (Thursday/Friday) on which they are celebrating or simple sentences like 'Today is my birthday'. This is group work.
- b. Use crayons to decorate newsprint and children can cut out strips or pieces of paper to make confetti. This can be used to design the birthday hat, whistle (outline of decorations can be striped, spotted etc)
- c. Use paper, glue for papier mache to make birthday cake, create birthday cards.
- d. Use pegs as birthday candles
- e. Roll play doh to make candles or 'icing' design for cake.
- f. Use play doh to make regular and irregular shaped birthday cakes, spoons etc

2. Celebrating Christmas

Crayons Count Tools

- i. Lacing Tools
- ii. Pegs and Tegboards
- iii. Paper
- iv. Crayon
- v. Paint
- vi. Shaped Blocks
- vii. Play Doh



- a. Decorate paper with crayon to make gift paper (use geometric shapes)
- b. Use paint with shaped blocks as stamp print for decoration on gift paper
- c. Use lacing tools as ornaments for Christmas tree
- d. Use pegs to create Christmas trees (tall, taller, mono-colour, multi-colour)
- e. Trace around wooden blocks of different shapes, cut out to make ornaments
- f. Use play doh to make food items for the Christmas table.



Theme: Family

Sub-Themes

1. Who is in my family?

Crayons Count Tools

- i. Shape Sorting Sequencing Set (Sorting Tool)
- ii. Lettered Blocks
- iii. Numbered Blocks
- iv. Tall Stackers (Pegs)
- v. Coloured Wooden Blocks



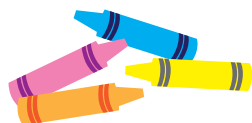
Activities

- a. Let children label shape pieces as father, mother, sister, brother etc. Use the shape sequence to identify members of a family (all the shapes have similar design but different sizes- like the family- smallest shape can represent baby or small child if any)
- b. Have children spell the word 'father', 'mother', 'mommy', 'daddy', 'sister' etc then shuffle letters to spell shorter words or even nonsense words with letter blocks.
- c. Use the pegs to form an arch on pegboard; arch is like a doorway like that of a house. Then children use coloured wooden blocks to represent people in their houses and improvise a story about the people leaving or going inside or outside of the house.

2. Where Does My Family Live?

Crayons Count Tools

- i. Paper
- ii. Crayons



- a. Fold paper in half; draw one side of the shape of a house on one half of paper. Then allow children to tear along the line.
- b. Draw a single house with several different parts showing (windows, doors etc). Place the word 'house' letter by letter h-o-u-s-e with different coloured crayons under each letter. Allow the child to use the different crayons for different parts of the house.

3. What Does My Family Do?

Crayons Count Tools

- i. Balls
- ii. Paper
- iii. Crayons



- a. Have the children stand in a circle or two horizontal lines facing each other. Bounce the ball around. The receiving child should catch the ball. The one who misses the ball, should show an action that her or his family does. Give them ideas of what they may do or see in their family to stimulate other ideas.
- b. Write the name of an action (common actions that people in a family do) eg. sleep, eat, and laugh. Print on sheets of paper, dotted outlines of each activity and allow the child to draw the action with crayon by connecting the dots.



Theme: Foods

Sub-Themes

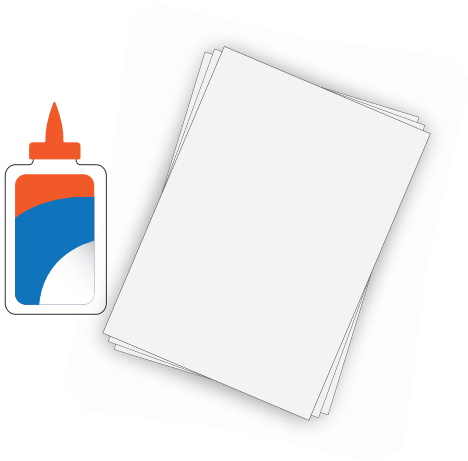
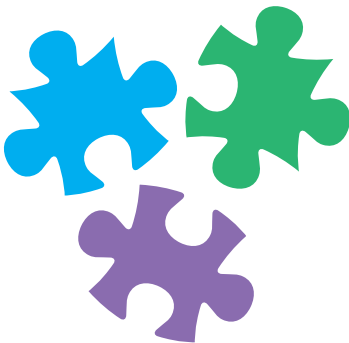
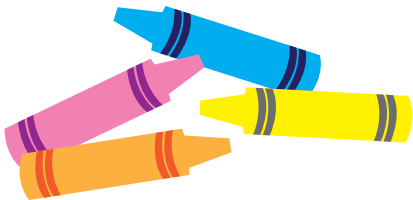
Activities

1. Healthy Foods

Crayons Count Tools

- i. Crayons
- ii. Puzzles
- iii. Paper
- iv. Glue
- vi. Paint, design
- vi. String from Lacing Tools
- vii. Lacing Tools (shape or colour)

- a. Fit coloured puzzle section together to learn different colours of fruits/ foods
- b. Use paper and glue to make papier-maché fruits
- c. Allow child to match the shape of the fruit to a lacing tool that is closet in shape.



Theme: Water

Sub-Themes

Activities

1. All About Water

Crayons Count Tools

- i. Paper
- ii. Crayons
- iii. Paint
- iv. Play Doh
- v. Glue Stick



- a. Painting: Assist students to colour/paint paper in various shades of blue.
- b. Papier Maché: Allow children to make different size bottles, cups. Wet and tear paper, soak in water for desired minutes. Let children mix then mould papers in desired shape (bottle, cup, pan, etc). Put to dry. Add glue to secure ends. Paint container. Enforce wet and dry concept.
- c. Blending play doh: making colours pale or brighter/darker. Use desired colour and add white to make pale or black to darken.

2. Rain

Crayons Count Tools

- i. Play Doh
- ii. Torn Paper
- iii. Lacing Tool
- iv. Paint
- v. Lettered Blocks



- a. Making clouds: use white, black, blue play doh
- b. Make little raindrops with play doh
- c. Using torn paper to fill in an outline of an umbrella. Have the children paint on the blocks and use it to stamp and decorate the outline

3. Rivers

Crayons Count Tools

- i. Lettered Blocks
- ii. Numbered Blocks
- iii. Paper
- iv. Glue
- v. Paint
- vi. Coloured Blocks



- a. Learning to count, spell and identify names of letters. Write desired word (river) and allow child to use numbered blocks from (1,2,3,4,5) to label each letter. Play peek-a-boo with blocks and have child state which number is missing or which letter is without a number.
- b. Match written letters with letters on blocks.
- c. Create mountain using green blocks, yellow blocks for stones and blue blocks to show water (river) flowing from rocks.

4. Beach

Crayons Count Tools

- i. Old Crayons
- ii. Paper
- iii. Paint
- iv. Brushes



- a. Create a beach landscape.
- b. Teacher shaves or crushes bits of crayons into tiny powdery pieces. (sand for beach). Swipe gluestick on the paper and let children sprinkle the shavings. Let dry.
- c. Outline desired landscape for children to include beach bench, etc and have them decorate.
- d. Use item as discussion in Circle time etc.

Theme: Celebrating Me

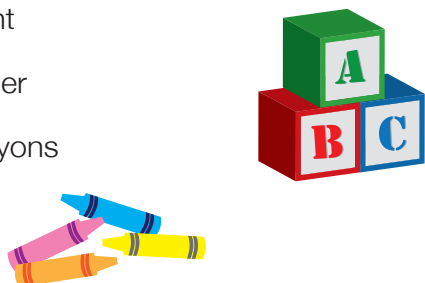
Sub-Themes

Activities

1. I Am Special

Crayons Count Tools

- i. Lettered Blocks
- ii. Numbered & Mathematical Symbols Blocks
- iii. Paint
- iv. Paper
- v. Crayons



- a. Use the lettered blocks to find the initial letter of both Christian and surnames. Place paint on the outline of the letter and stamp all over paper to decorate. Use paper to wrap book. (Builds fine and large motor skills)
- b. Have words such as (male, female) on crossword puzzle layout. Let children use lettered blocks to match and place on top of letters (can also leave words incompletely spelt e.g. Fill In the Blanks)
- c. Use numbered blocks to do basic mathematical problems (count the letters in word, boy, girl, male, female, Christian name, surname etc.)
- d. Shape boy or girl: Arrange coloured blocks to create an outline etc. or use blocks as stencil for children to trace outline of shapes into body part.

2. I Can Do Special Things

Crayons Count Tools

- i. Play Doh
- ii. Paint
- iii. Paper



- a. Use play doh to create action figures of themselves
- b. Copy and paint - Let the children view coloured picture of an individual doing an activity (riding a bike) and use paint to duplicate colour used.
- c. Have outline of pictures depicting actions with actions and label sections with colour of crayons, this will indicate the colour child would use in the respective area.

3. I Look And Feel Special

Crayons Count Tools

- i. Play Doh
- ii. Puppet
- iii. Ball



- a. Use playdoh to make happy, angry, sad faces hair. Have them be detailed on the features of the face e.g. mouth, hair, eyebrows, nose
- b. Give students a puppet to act out particular scenes eg: having a birthday party and getting presents or not feeling well
- c. Use play doh to make the letters to spell the word 'happy', 'sad', 'excited', 'angry'
- d. Write the words 'happy', 'sad', etc and place against an object. Let child throw, bounce or kick the ball in the direction of the word he/she wishes.

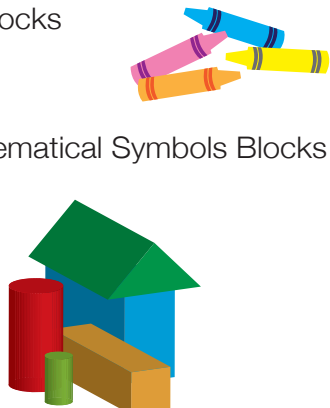
Theme: Celebrations

Sub-Themes

Activities

1. National Heroes Day

Crayons Count Tools

- i. Coloured Shape Blocks
 - ii. Lettered Blocks
 - iii. Numbered & Mathematical Symbols Blocks
 - iv. Crayons
 - v. Paint
 - vi. Paper
 - vii. Play Doh
- 

- a. Use the lettered blocks to spell words: Jamaica, national, hero, heroes and make smaller words from each.
- b. Give child two pictures of National Heroes (one coloured and the other blank). Let child use crayon or paint to replicate the colours seen on initial picture.
- c. Use lettered blocks to make simple sentences about national heroes. You may also print these sentences with broken lined letters or letters with wide spaces. Then let child use yellow, black, green to join the broken lines or shade in word' eg. Heroes
- d. Let children use playdoh to form/design the head, face or entire body of the national hero of his or her choice, (child can use picture of hero as model). Child can use corners of blocks to make marks or lines in sculpture.

2. Weddings

Crayons Count Tools

- i. Play Doh
 - ii. Paint
 - iii. Paper
 - iv. Crayons
- 

- a. Use play doh to create bridal party, groomsman.
- b. Let child use play doh to create and design wedding cakes (use cylinder shaped block to roll and get play doh flat, or child can hammer to be flat). Let child pinch and tear playdoh into geometrical shapes (triangles, squares, circles, rectangles) and use as cake decorations.
- c. Wedding Invitations: Use paper to fold and create different shaped envelopes.
- d. Use crayons to write an invitation. Decorate with primary colours or colours of choice.

3. Christmas

Crayons Count Tools

- i. Play Doh
 - ii. Paper
 - iii. Paint
 - iv. Lettered Blocks
 - v. Pegs
 - vi. Lacing Tools
 - vii. Coloured Shape Block
- 

- a. Use pegs and lacing tools as ornaments for Christmas tree.
- b. Wet and mulch paper, then sculpt to create Christmas tree, meal or any other item done at Christmas. (Let some children make sculptured pieces in various sizes, small, big, wide, narrow)
- c. Use lettered blocks and play doh to spell the word 'Christmas' etc.

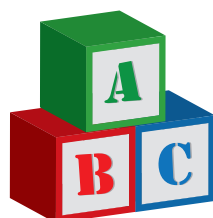
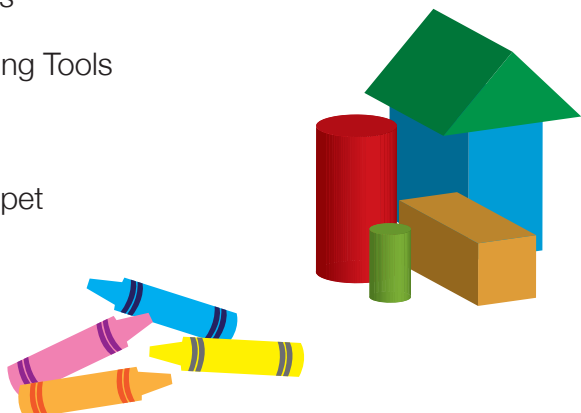
Theme: People in Our Community

Sub-Themes

1. What is a community?
2. The Market Vendor
3. The Farmer
4. The Firefighter
5. The Nurse
6. The Dentist

Crayons Count Tools

- i. Coloured Shape Blocks
- ii. Lettered Blocks
- iii. Numbered & Mathematical Symbols Blocks
- iv. Crayons
- v. Paint
- vi. Paper
- vii. Play doh
- viii. Pegs
- ix. Lacing Tools
- x. Ball
- xi. Puppet



Activities

- a. Use the lettered blocks to spell word community, market vendor, farmer, firefighter, nurse, dentist and make smaller words from each. Also, the tools these persons use eg. scale, money, injection. You may spell word for child but leave a letter or two out.
- b. Let child use play doh to create a fruit basket, or food stall with cart, items etc or build from model picture tools of dentist, nurse etc.
- c. Let child tear paper to create a two dimensional item for tool eg. Farmer-fork, hammer, water boots etc
- d. Let child use coloured blocks, and pegs to make buildings, played in community.
- e. Give two picture scenes of eg. market with at least three items different. Let child colour or mark item that is missing.
- f. Label the outline of a building in the community eg. house or shop. Use different colour crayons to write the word all over (door, roof, window etc.). Outline once or multiple times. Avoid words with more than one letter that is the same, eg C in church. Then let child use the matching crayon to colour that contained area. Eg. If H-O-U-S-E is used use red for H- blue for O etc. H can be written on side of roof child colours all that area.
- g. Let child write simple sentences from paper or chalkboard.
- h. Let child use puppets to show and tell experiences in the community.

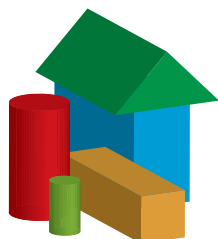
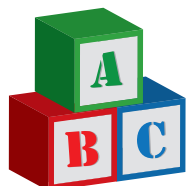
Theme: Plants

Sub-Themes

1. What are Plants?
2. Parts of Plants
3. Leaves
4. Stems
5. Roots
6. Flowers
7. Fruits
8. Seeds
9. Plants are useful

Crayons Count Tools

- i. Coloured Shape Blocks
- ii. Lettered blocks
- iii. Numbered & Mathematical Symbols Blocks
- iv. Play Doh
- v. Paint
- vi. Paper
- vii. Pegs



Activities

- a. Use the lettered blocks to spell the words 'plant', 'stem', 'root', 'flowers', 'fruit', 'seed', etc and smaller words that can be formed from the letters.
- b. Use pegs to represent vertical stems: allow child to make taller or shorter stems
- c. Use play doh to create leaves and flowers; use corners of blocks to create texture to represent veins in leaves.
- d. Use paper to create simple bar graphs. Write numbers on y axis (vertical axis) and days of week on x axis (horizontal axis). Let children use play doh to create objects (fruits, leaves etc) to reflect the amount on graph. (Children may also draw the amount of objects or colour) Then ask them to place the amount of play doh fruits according to the instruction you will give them.
- e. Write the words 'MORE' or 'LESS' above large circles (you may use lettered blocks to spell). Let children use play doh to create objects from nature (fruits, leaves, seeds, etc) to reflect the amount you wish for them. Then upon your instruction tell them to place X in MORE then make one less in LESS.
- f. Colour of leaves: Let child mix paint or play doh green and white to make pale green the colour of leaf when getting old /changing. Let child mix green and orange to get brown colour: colour of leaf when leaves have become brown and fallen off
- g. Let child mix green with white or black to get different shades of green for leaves
- h. Let child use water and paper to create mulch and form a tree trunk, its roots etc. Use paint to decorate
- i. Let child use crayons to label a black outline of a tree/plant OR let child colour outline of tree: leaves (green, brown, yellow), trunk/stem (grey, brown)
- j. Let child use play doh to make the flowers, stems, roots etc.
- k. Let children view size or actual seed/fruit and create duplicate using paper mulch (papier-maché)

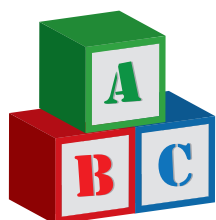
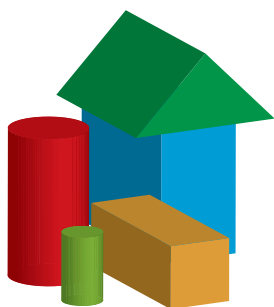
Theme: Transportation

Sub-Themes

1. Land Transportation
2. Safety on the road
3. Water Transportation

Crayons Count Tools

- i. Coloured Shaped Blocks
- ii. Lettered Blocks
- iii. Numbered & Mathematical Symbols Blocks
- iv. Play doh
- v. Paint
- vi. Paper
- vii. Pegs & Pegboards
- viii. Ball



Activities

- a. Use the lettered blocks to spell the word 'transportation', 'water', 'land', 'road', 'safety' and smaller words from same.
- b. Use play doh and mulched paper (papier mache) to make boats, ships, cars, trucks. After dry, let children race vehicles on paper made road way or sea port (fitted with made signs and road way). Use as discussion for road safety.
- c. Let children fold papers to create planes etc. Let them use primary colours to shade the areas that reflect triangles, squares, circles etc
- d. Use pegs as sign posts and design paper or play doh as signs eg. Red play doh in circle for traffic red light (use surface of shaped blocks to create perimeter of shape). Let child affix paper or play doh to peg.
- e. Let children (especially boys) build vehicles Eg. Cars, from coloured blocks)
- f. Give child a model picture showing a water vehicle at sea, ocean etc. and a land vehicle. Use two photos from each type of vehicle and let students use play doh to create items. Use as discussion.
- g. Provide simple sentences for the children to re-write, using the particular colour crayon. Omit a word and let child see your sentence and search for appropriate word. Place word among list of words and help child (can use lettered blocks).
- h. Let child use puppets to show and tell experiences on transportation that takes them to school, church etc.
- i. Read a story or poem or sing a song: child should bounce, kick or throw ball at the desired word you indicated for them to listen.

Theme: Jamaica Land We Love

Sub-Themes

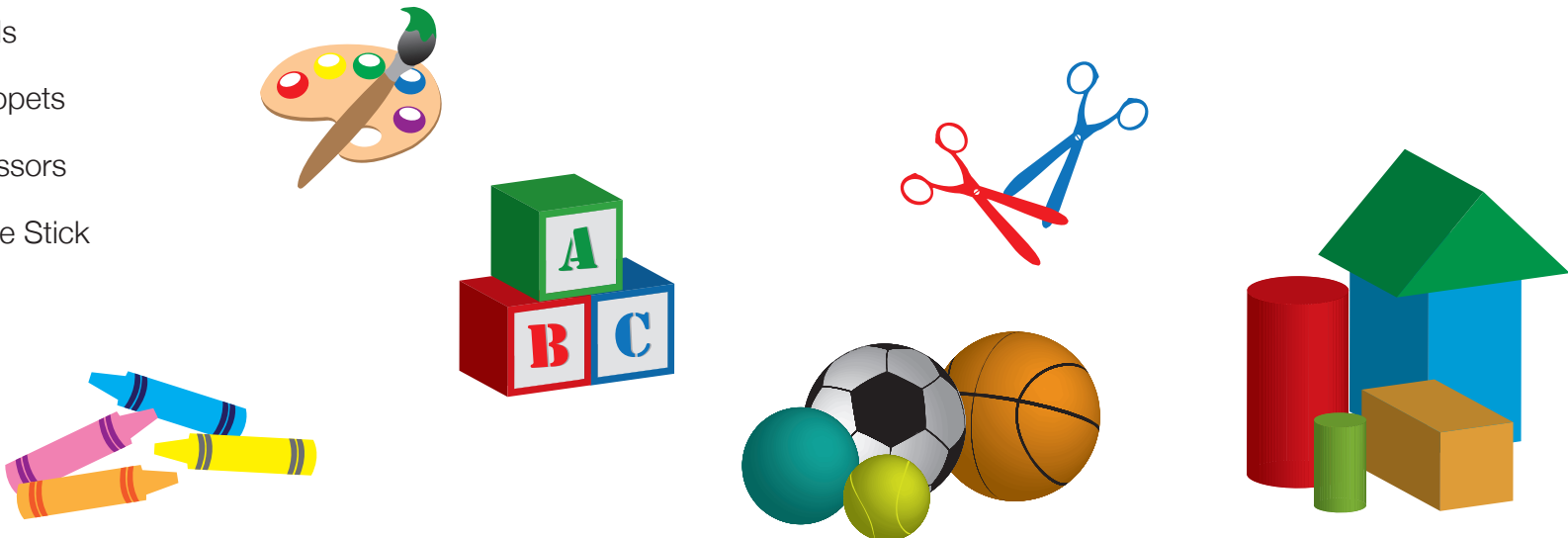
Activities

- 1. The Beauty of our Land
- 2. Our Land
- 3. Interesting Jamaica
- 4. Our Visitors

- a. Let children use the lace from the lacing tools to create the outline of Jamaica.
- b. Let children roll thin strips of play doh to create the outline of individual parishes within Jamaica.
- c. Use mulched paper to create a three-dimensional model of Jamaica, make paper trees, flowers, rivers, people, major buildings, or use shaped blocks to represent, etc. Get children to discuss which is taller, shorter.
- d. Place the desired number block to indicate the child: how many?
- e. Make paper dolls and paper clothes, decorate as tourists or visiting family.
- f. Create large map of Jamaica using paper. Label each parish using numbers. Affix to surface area. Ask children to throw ball on individual numbers, product, sum of a number. Eg. 14 parishes in Jamaica, so $8+6=14$, $2+12=14$. Use math symbols to help.
- g. Use puppets to dramatize pride in Jamaica or the child’s true feelings about Jamaica.
- h. Child uses crayons to draw and colour favourite items that reflect what they like about Jamaica. Then child uses scissors to cut around the edges of same then use made items to create a class collage using glue stick.

Crayons Count Tools

- i. Coloured Shape Blocks
- ii. Lettered Blocks
- iii. Numbered & Mathematical Symbols Blocks
- iv. Crayons
- v. Paint
- vi. Paper
- vii. Play doh
- viii. Balls
- ix. Puppets
- x. Scissors
- xi. Glue Stick



Theme: Our Country Jamaica: Our People

Sub-Themes

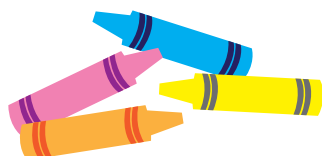
1. Out of many one people
2. Our people from Africa.
3. Our people from India.
4. Our people from Europe.
5. Our people from Middle East.
6. Our people from China

Crayons Count Tools

- i. Coloured Shape Blocks
- ii. Lettered Blocks
- iii. Numbered & Mathematical Symbols Blocks
- iv. Crayons
- v. Paint
- vi. Paper
- vii. Play Doh
- viii. Ball
- ix. Puppets
- x. Lace from Lacing Tools

Activities

- a. Trace the outline of people from the different countries. Provide outline eg. People from Spain, France, Barbados, India in their national dress. Let child use crayon or paint to decorate the clothing. Child may place paint on either end of shape block to get the design.
- b. Use play doh to recreate the map outline of each country; have child view a sample of same.
- c. Use the lettered blocks to help child learn the initial and ending sounds of the names of the countries.
Eg. A - fric - a. Child should still attempt to pronounce the remaining sound.
- d. Place the desired number block to indicate to child How many? Child will use play doh to sculpt to make the desired figure. Eg. Make 3 African babies OR make one more, or one less.
- e. Use the shaped blocks to construct buildings that are in the various countries.
- f. Use play doh to create a meal or the national fruit/food in the country.
- g. Decorate paper to make headgear, or accessories of the natives of the countries
- h. Use puppets to indicate the activities that natives participate in eg carnivals, farming
- i. Use the colourful design of a country's emblem such as fan - China. Let child sort through lacing tools or pegs to represent colours seen in design from first to last.
- j. Use ball or connected lace from lacing tools to play games such as skipping.



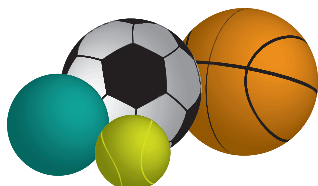
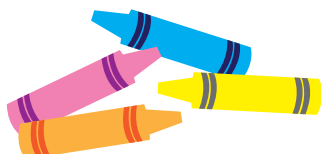
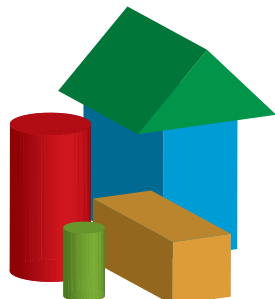
Theme: Sports

Sub-Themes

1. Let's Exercise
2. We Love to Play
3. Famous Jamaicans in Sports

Crayons Count Tools

- i. Coloured Shape Blocks
- ii. Lettered Blocks
- iii. Numbered & Mathematical Symbols Blocks
- iv. Crayons
- v. Paint
- vi. Paper
- vii. Play doh
- viii. Balls
- ix. Puppets



Activities

- a. Use the lettered blocks to spell words: exercise, sports, play, Jamaican. Let children spell nonsense words or have fun syllabifying words and putting a syllable before another.
- b. Use blocks to play
 - Gu dung a Manuel Road
 - Pass round donkey (calling the names of block by shape)
- c. Use smaller ball to play 'sightin', 'stucky' and catching and throwing from different distances.
- d. Arrange all coloured blocks or specific in yellow, red, green blocks in stacks like rolling pins and allow child to roll small ball to topple as many stacks as possible. (Recite the colour blocks child should aim at)
- e. Create paper dollies and have them race or compete in make belief race. Let child use numbered blocks to state which dolly came first.
- f. Let children complete sentences with pictures. Write a simple sentence omitting picture of famous Jamaican in sport (place name eg. Usain Bolt, Merlene Ottey under space can have an actual picture of him or her in class) let child use crayon to draw in the face as well as the actions of the sports individual.
- g. Let children use playdoh, blocks or pegs to form/create relay batons, miniature goal posts, netballs, footballs etc and use paper to make spectators or players.
- h. Use puppets to demonstrate how someone who won or lost a game or race may feel.
- i. Use lettered blocks (spelling a word) as a potato race. Place the word BOXING or another in giant writing using paint (students can create these signs) at the top of the lane (can use pegs as lane dividers). Place each letter b-o-x-i-n-g along the lane. Let child race to pick letters starting from initial letter. Can be used with coloured blocks too, alternate colours or shapes in lane and let children only run to retrieve the one you stated eg. Blue triangles

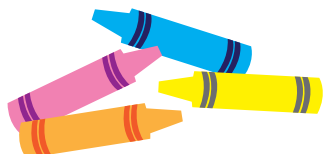
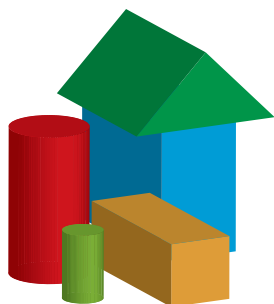
Theme: Transportation

Sub-Themes

1. Types of Air Transportation
2. Getting ready for a flight
3. At the Airport
4. Water Transportation
5. In the Harbour

Crayons Count Tools

- i. Coloured Shape Blocks
- ii. Lettered Blocks
- iii. Numbered & Mathematical Symbols Blocks
- iv. Crayons
- v. Paint
- vi. Paper
- vii. Play Doh
- viii. Ball
- ix. Puppets



Activities

- a. Use the lettered blocks to spell word air, transportation, water, flight, airplane (all words in vocabulary: focusing on letter sounds) and smaller words from each.
- b. Arrange shaped blocks to create boat, airplane, ship, yacht etc.
- c. Fold paper in half and tear paper to make simple boats, safety vests, floats miniature passport, plane tickets etc. or fold in half, draw design of object on one half of paper and let child tear along outline.
- d. Let children draw (using paint and paintbrush) by completing the outline of the desired transportation, harbour, or airport.
- e. Use lettered blocks and lace to join the letters that spell various words eg. B-O-A-T. place letters in Have each child have a different block and encourage them to find the following letters to complete the word. As they find the letter the tie a knot around the block (fine motor skill)
- f. Let children use blue blocks to create water base, use stackers to represent boats, or ships can attach pegs and papers as the sail.
- g. Let children use blocks to create a harbour; let them roll ball in harbour.
- h. Use play doh to form/design an airport, with the conveyor belt etc. create airports that are triangular, circular or rectangular shaped. Teacher should bring a photo of an airport to copy.
- i. Draw with crayon/paint different designs (striped, wavy, leaf, house, dots, Jamaican colours) on a circular paper; let child fold over and puff paper to represent the balloon piece of an air balloon, attach a coloured block or create paper for base.
- j. Let children select the colour from the number blocks and draw the amount and type of water or air transportation they wish to.
- k. Draw an airport, harbor or type of transportation; label it from number 1-10. Let children connect the dots using the lace from lacing tool.
- l. Mulch paper together and create three-dimensional transportation. Allow child to label using number from 1-20 (depends on the amount of students in class). Use the numbered and math symbols blocks to verbalize simple math problems. Eg. Three boats floated in the harbor, one went out the next day, how many are left? Child rolls the ball to the model transportation that reflects the answer.

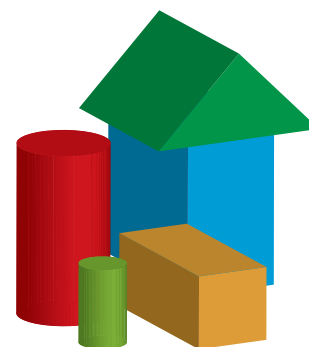
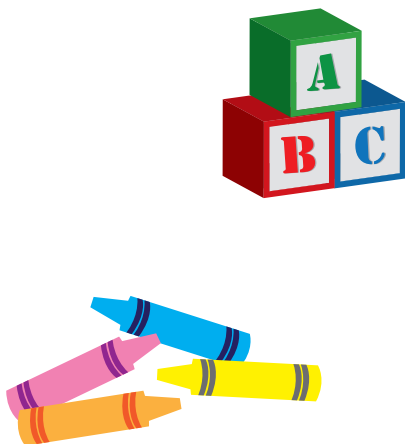
Theme: Weather

Sub-Themes

1. What is the weather like
2. Dressing for the weather
3. Whether the weather
4. Weather Woes

Crayons Count Tools

- i. Coloured Shape Blocks
- ii. Lettered Blocks
- iii. Numbered & Mathematical Symbols Blocks
- iv. Crayons
- v. Paint
- vi. Paper
- vii. Play Doh
- viii. Balls
- ix. Puppets



- a. Use the lettered blocks to spell word weather, dress, sunny, cloudy, windy, etc
- b. Use math symbol blocks as dividers for syllables and initial sounds of letters eg. b + all = ball OR wea + ther = weather
- c. Use numbered symbol to calculate the letters in each word eg. 'dressing' has eight letters. Count and take away the last four letters, (sing) OR how many 'S' are in the word 'dressing'?
- d. Use shaped blocks to create people and have children create stories about how they feel standing in the sun, rain etc .Use the puppets to demonstrate feeling and the plot of the story.
- e. Use paper and play doh to make clouds, rain drops, umbrella, sun
- f. Let children paint their own rainbow using colours of their choice, primary colours or the colours of the rainbow.
- g. Use paper to make paper clothes for male and female dolls dressed for the different kinds of weather eg, coat for colder times etc.
- h. Place the names or child-made object that represents the sun, moon, cloud, wind etc a few distances apart. Then recite the name of the item, and then ask child to roll, bounce or ball in that direction.
- i. Use lettered blocks to make simple sentences about weather.
- j. Let child use paint or crayon to repeat the sentence.